

Twin City Elementary
Annual Action Plan for 2022-2023

GOALS In order to achieve our three year goals, THIS YEAR, students will... <i>Imagine a student sitting in a seat in your classroom; what will they do?</i>	STRATEGIES In order to achieve our three year goals, THIS YEAR, teachers will... <i>Imagine a teacher, providing instruction in front of their class; what will they do?</i>
<p><u>Math Goal</u> Students will...</p> <ul style="list-style-type: none"> Engage in whole and small group instruction based on grade level standards to make sense of problems and persevere in solving them Take risks and understand that mistakes are a part of learning new math skills 	<p><u>Math Strategies</u> Teachers/staff will...</p> <ul style="list-style-type: none"> Provide explicit instruction, in whole and small groups, based on grade level standards to guide students to make sense of problems and persevere in solving them Teach and model strategies based on the Mathematical Practice to normalize making mistakes and empower students to advocate for their own needs
<p><u>Literacy Goal</u> Students will...</p> <ul style="list-style-type: none"> Engage in whole group and small group instruction aligned to standards to gain text awareness, purpose, and understanding During small group instruction, engage with text that is a just right fit to build fluency and comprehension 	<p><u>Literacy Strategies</u> Teachers/staff will...</p> <ul style="list-style-type: none"> Provide high-quality, whole and small group, literacy instruction aligned to standards to provide text exposure, create purpose, and support comprehension Use a variety of texts during small group instruction based on student's level of need to build fluency and understanding
<p><u>MTSS Goal</u> Students will...</p> <ul style="list-style-type: none"> Receive, reflect, and participate in behavioral supports in the classroom so that participation and engagement increase Receive instruction and reinforcement on a schoolwide PBIS model of behavioral expectations to become self directed learners by seeking out and using resources Engage in Character Strong's PurposeFull People lessons to increase social-emotional skills and positive peer relationships so that students are ready to learn 	<p><u>MTSS Strategies</u> Teachers/staff will...</p> <ul style="list-style-type: none"> Develop and regularly use common understanding, language and strategies to support student behavioral needs in the classroom Provide instruction and reinforce schoolwide PBIS model of behavioral expectations to reduce behavior distractions that decrease engagement Provide instruction using Character Strong's PurposeFull People lessons in alignment with the Comprehensive School Counseling Program to support the social emotional development of students